

| Possible TADS Student Performance Measures for Teachers |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| School Level →                                          |                                                                                                       | Elementary                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Middle                                                                                                                             | High                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Course/Teacher Type</b>                              | General Education/Core                                                                                | <p>Pre-K: Student Attainment (3 subtests on district-wide Pre-K assessment)</p> <p>Grades K-1: Student Progress (district-wide, pre-approved, or appraiser-approved assessments or performance tasks)</p> <p>Grade 2: Student Progress (district-wide, pre-approved, or appraiser-approved assessments or performance tasks)</p> <p>Grades 3-5: Value-Added (STAAR EOY); Student Progress (pre-approved or appraiser-approved assessments or performance tasks)</p> | <p>Grades 6-8: Value-Added (STAAR EOY); Student Progress (pre-approved or appraiser-approved assessments or performance tasks)</p> | <p>Grades 9-10: Value-Added (on STAAR EOC); Student Progress (district-wide, pre-approved or appraiser-approved assessments or performance tasks)</p> <p>Grade 11: Value-Added (on STAAR EOC) Student Progress (district-wide, pre-approved or appraiser-approved assessments or performance tasks)</p> <p>Grade 12: Student Progress (district-wide, pre-approved or appraiser-approved assessments or performance tasks)</p> |
|                                                         | Elective or Core Enrichment                                                                           | All: Student Progress on pre-approved or appraiser-approved assessments, performance tasks, or work products; Value-Added and Comparative Growth if available for those courses/if teachers linked for those measures.                                                                                                                                                                                                                                              |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                         | AP and IB                                                                                             | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | N/A                                                                                                                                | All: Student Progress on AP and IB exams; Value-Added if course has STAAR EOC                                                                                                                                                                                                                                                                                                                                                  |
|                                                         | Special Education                                                                                     | Where Applicable: Student Progress on STAAR-Alt; otherwise Student Progress on Appraiser-Approved Assessment. Co-teachers may share Value-Added measures with the general education teacher, where applicable, per the linkage and verification process.                                                                                                                                                                                                            |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                         | Bilingual/ESL (if self-contained, TELPAS in addition to measures listed under General Education/Core) | <p>Grades K-1: Student Progress on TELPAS Listening &amp; Speaking</p> <p>Grade 2: Student Progress on TELPAS-Reading</p> <p>Grades 3-5: Comparative Growth on TELPAS-Reading</p>                                                                                                                                                                                                                                                                                   | <p>Grades 6-8: Comparative Growth on TELPAS-Reading</p>                                                                            | <p>Grades 9-12: Student Progress on TELPAS-Reading</p>                                                                                                                                                                                                                                                                                                                                                                         |

**Proposed TADS Pre-Approved Assessments for SY 2015-16, as of July 2015**

| Elementary School*                                    | Middle School              | High School                             |
|-------------------------------------------------------|----------------------------|-----------------------------------------|
| Kindergarten Reading                                  | Grade 6 Science            | English I (Regular)                     |
| Kindergarten Writing                                  | Grade 6 Social Studies     | English II (Regular)                    |
| Kindergarten Math                                     | Grade 7 Science            | English IV (Regular)                    |
| Grades 1-5 EOY Benchmark Running Record <b>(NEW!)</b> | Grade 7 Social Studies     | Algebra I (Regular)                     |
| Grade 1 Math <b>(NEW!)</b>                            | Spanish 7 (1A)             | Biology (Regular)                       |
| Grade 1 Science <b>(NEW!)</b>                         | Spanish 8 (1B)             | Integrated Physics and Chemistry        |
| Grade 2 Math <b>(NEW!)</b>                            | French 7 (1A)              | Math Models with Applications           |
| Grade 2 Science <b>(NEW!)</b>                         | French 8 (1B)              | Pre-Calculus                            |
| Grade 3 Math <b>(NEW!)</b>                            | Grade 8 Physical Education | Spanish I                               |
| Grade 3 Science <b>(NEW!)</b>                         |                            | Spanish II                              |
| Grade 3 Social Studies <b>(NEW!)</b>                  |                            | French I                                |
| Grade 3 Physical Education                            |                            | Health                                  |
| Grade 4 Math <b>(NEW!)</b>                            |                            | Government                              |
| Grade 4 Science                                       |                            | Economics                               |
| Grade 4 Social Studies                                |                            | Grade 9 Foundations of Personal Fitness |
| Grade 5 Math <b>(NEW!)</b>                            |                            | Individual Sports                       |
| Grade 5 Social Studies                                |                            | Team Sports                             |
| Grade 5 Physical Education                            |                            |                                         |

\*All elementary assessments will be available in English and Spanish.

**Proposed TADS Pre-Approved Performance Tasks with Rubrics for SY 2015-16, as of July 2015**

| Elementary School*                                                                  | Middle School                        | High School                   |
|-------------------------------------------------------------------------------------|--------------------------------------|-------------------------------|
| Grades 1-3, 5 Language Arts (writing prompt with pre-approved rubric) <b>(NEW!)</b> | Grade 6 Language Arts <b>(NEW!)</b>  | English III <b>(NEW!)</b>     |
| Grade 4 Language Arts, writing portfolio with pre-approved rubric <b>(NEW!)</b>     | Grade 6 Science <b>(NEW!)</b>        | English IV <b>(NEW!)</b>      |
|                                                                                     | Grade 6 Social Studies <b>(NEW!)</b> | Chemistry <b>(NEW!)</b>       |
|                                                                                     | Grade 7 Language Arts <b>(NEW!)</b>  | Physics <b>(NEW!)</b>         |
|                                                                                     | Grade 7 Science <b>(NEW!)</b>        | World Geography <b>(NEW!)</b> |
|                                                                                     | Grade 7 Social Studies <b>(NEW!)</b> | World History <b>(NEW!)</b>   |
|                                                                                     | Grade 8 Language Arts <b>(NEW!)</b>  | U. S. History <b>(NEW!)</b>   |
|                                                                                     | Grade 8 Science <b>(NEW!)</b>        |                               |
|                                                                                     | Grade 8 Social Studies <b>(NEW!)</b> |                               |

## TADS Student Performance Measures by Grade Level – Elementary Core Subjects

Measures in **Red** are required and pre-selected on the Measures Worksheet. Measures in **Purple** are district-wide required Student Progress measures *BUT NOT TO EXCEED TWO* (appraiser may de-select). Measures in **Blue** are optional Student Progress measures. Note that this list reflects measures for self-contained teachers. If teachers are departmentalized, they will have the measures indicated for the subjects they teach, for all classes of students in those courses/subjects. *Where teachers use their own appraiser-approved task/assessment/rubric, they must upload PDF documents into the SP tool.* Measure 2 is needed when:

- (1) The teacher only has EVAAS as a sole measure, or
- (2) The teacher has only one measure (in the case of a teacher who teaches only one grade and subject).

| Grade | Core Subject                  | Measure 1                                                                                                                                                                                  | Measure 2 (Optional in most cases, see above.) |
|-------|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| Pre-K | Math                          | <b>Student Attainment</b> on CIRCLE: Set Counting                                                                                                                                          | N/A                                            |
|       | Reading                       | <b>Student Attainment</b> on CIRCLE: Rapid Letter Naming                                                                                                                                   | N/A                                            |
|       | Language Arts                 | <b>Student Attainment</b> on CIRCLE: Rapid Vocabulary Naming                                                                                                                               | N/A                                            |
|       | Special Subjects/<br>Programs | N/A for Social Studies. PALS, Montessori, and Mandarin programs, as well as Ancillary/Specialist teachers at Early Childhood Centers, have Student Progress - Appraiser-Approved measures. |                                                |
| K     | Math                          | <b>Student Progress</b> on Pre-Approved Assessment                                                                                                                                         | N/A                                            |
|       | Reading                       | <b>Student Progress</b> on Pre-Approved Assessment                                                                                                                                         | N/A                                            |
|       | Language Arts                 | <b>Student Progress</b> on Pre-Approved Assessment                                                                                                                                         | N/A                                            |
|       | ESL                           | <b>Student Progress</b> on TELPAS-Listening and Speaking for bilingual/ESL teachers                                                                                                        | N/A                                            |
|       | Science                       | <b>Student Progress</b> on Appraiser-Approved Assessment                                                                                                                                   | N/A                                            |
|       | Social Studies                | <b>Student Progress</b> on Appraiser-Approved Assessment                                                                                                                                   | N/A                                            |

HOUSTON INDEPENDENT SCHOOL DISTRICT

TADS SP Measures List updated for SY 2015-16 as of 7-27-15

|   |                |                                                                                              |                                                                             |
|---|----------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| 1 | Math           | Student Progress on Pre-Approved Assessment                                                  | Student Progress on Appraiser-Approved Assessment or Performance Task       |
|   | Reading        | Student Progress on Pre-Approved Assessment (EOY Benchmark Running Record )                  | Student Progress on Appraiser-Approved Assessment or Performance Task       |
|   | Language Arts  | Student Progress on Pre-Approved Assessment (Writing Prompt on a Pre-Approved rubric )       | Student Progress on Appraiser-Approved Assessment or Performance Task       |
|   | ESL            | Student Progress on TELPAS-Listening and Speaking for bilingual/ESL teachers                 | Student Progress on Appraiser-Approved Assessment or Performance Task       |
|   | Science        | Student Progress on Pre-Approved Assessment                                                  | Student Progress on Appraiser-Approved Assessment or Performance Task       |
|   | Social Studies | Student Progress on Appraiser-Approved Assessment                                            | Student Progress on Appraiser-Approved Performance Task                     |
| 2 | Math           | Student Progress on Pre-Approved Assessment                                                  | Student Progress on Appraiser-Approved Assessment or Performance Task       |
|   | Reading        | Student Progress on Pre-Approved Assessment (EOY Benchmark Running Record )                  | Student Progress on Appraiser-Approved Assessment or Performance Task       |
|   | Language Arts  | Student Progress on Pre-Approved Assessment (Writing Prompt rated on a Pre-Approved rubric ) | Student Progress on Appraiser-Approved Assessment or Performance Task       |
|   | ESL            | Student Progress on TELPAS-Listening and Speaking for bilingual/ESL teachers                 | Student Progress on Appraiser-Approved Assessment or Performance Task       |
|   | Science        | Student Progress on Pre-Approved Assessment                                                  | Student Progress on Appraiser-Approved Assessment or Performance Task       |
|   | Social Studies | Student Progress on Appraiser-Approved Assessment                                            | Student Progress on Appraiser-Approved Performance Task                     |
| 3 | Math           | Value-Added on STAAR Math                                                                    | Student Progress on Pre-Approved Assessment                                 |
|   | Reading        | Value-Added on STAAR Reading                                                                 | Student Progress on Pre-Approved Assessment (EOY Benchmark Running Record ) |
|   | Language       | Student Progress on Pre-Approved Assessment (Writing Prompt rated on a Pre-Approved rubric)  | N/A                                                                         |
|   | ESL            | Comparative Growth on TELPAS-Reading for bilingual/ESL teachers                              | Student Progress on Appraiser-Approved Assessment or Performance Task       |
|   | Science        | Student Progress on Pre-Approved Assessment                                                  | Student Progress on Appraiser-Approved Performance Task                     |

HOUSTON INDEPENDENT SCHOOL DISTRICT

TADS SP Measures List updated for SY 2015-16 as of 7-27-15

|   |                |                                                                                                             |                                                                                                          |
|---|----------------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
|   | Social Studies | <b>Student Progress</b> on Pre-Approved Assessment                                                          | <b>Student Progress</b> on Appraiser-Approved Performance Task                                           |
| 4 | Math           | <b>Value-Added</b> on STAAR Math                                                                            | <b>Student Progress</b> on Pre-Approved Assessment                                                       |
|   | Reading        | <b>Value-Added</b> on STAAR Reading                                                                         | <b>Student Progress</b> on Pre-Approved Assessment (EOY Benchmark Running Record )                       |
|   | Language       | <b>Value-Added</b> on STAAR Writing<br><i>(if SAS analysis shows it will work – will know in fall 2015)</i> | <b>Student Progress</b> on Pre-Approved Assessment (Writing Portfolio assessed on a Pre-Approved rubric) |
|   | ESL            | <b>Comparative Growth</b> on TELPAS-Reading for bilingual/ESL teachers                                      | <b>Student Progress</b> on Appraiser-Approved Assessment or Performance Task                             |
|   | Science        | <b>Student Progress</b> on Pre-Approved Assessment                                                          | <b>Student Progress</b> on Appraiser-Approved Performance Task                                           |
|   | Social Studies | <b>Student Progress</b> on Pre-Approved Assessment                                                          | <b>Student Progress</b> on Appraiser-Approved Performance Task                                           |
| 5 | Math           | <b>Value-Added</b> on STAAR Math                                                                            | <b>Student Progress</b> on Pre-Approved Assessment                                                       |
|   | Reading        | <b>Value-Added</b> on STAAR Reading                                                                         | <b>Student Progress</b> on Pre-Approved Assessment (EOY Benchmark Running Record )                       |
|   | Language       | <b>Student Progress</b> on Pre-Approved Assessment (Writing Prompt assessed on a Pre-Approved rubric)       | N/A                                                                                                      |
|   | ESL            | <b>Comparative Growth</b> on TELPAS-Reading for bilingual/ESL teachers                                      | <b>Student Progress</b> on Appraiser-Approved Assessment or Performance Task                             |
|   | Science        | <b>Value-Added</b> on STAAR Science                                                                         | <b>Student Progress</b> on Appraiser-Approved Performance Task                                           |
|   | Social Studies | <b>Student Progress</b> on Pre-Approved Assessment                                                          | <b>Student Progress</b> on Appraiser-Approved Performance Task                                           |

**TADS Student Performance Measures by Grade Level – Middle School Core Subjects**

Measures in **Red** are required and pre-selected on the Measures Worksheet. Measures in **Purple** are district-wide required Student Progress measures *BUT NOT TO EXCEED TWO (appraiser may de-select)*. Measures in **Blue** are optional Student Progress measures. Departmentalized teachers will have the measures indicated for the subjects they teach, for all classes of students in those courses/subjects. *Where teachers use their own appraiser-approved task/assessment/rubric, they must upload PDF documents into the SP tool.* Measure 2 is needed when:

- (1) The teacher only has EVAAS as a sole measure, or
- (2) The teacher has only one measure (in the case of a teacher who teaches only one grade and subject).

| Grade | Core Subject   | Measure 1                                                                                                       | Measure 2                                                                     |
|-------|----------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| 6     | Math           | <b>Value-Added</b> on STAAR Math                                                                                | <b>Student Progress</b> on Appraiser-Approved Assessment or Performance Task  |
|       | Reading        | <b>Value-Added</b> on STAAR Reading                                                                             | <b>Student Progress</b> on Appraiser-Approved Assessment or Performance Task  |
|       | Language       | <b>Value-Added</b> on STAAR Reading                                                                             | <b>Student Progress</b> on Pre-Approved Performance Task with district rubric |
|       | ESL            | <b>Comparative Growth</b> on TELPAS-Reading for bilingual/ESL teachers                                          | <b>Student Progress</b> on Appraiser-Approved Assessment or Performance Task  |
|       | Science        | <b>Student Progress</b> on Pre-Approved Assessment                                                              | <b>Student Progress</b> on Pre-Approved Performance Task with district rubric |
|       | Social Studies | <b>Student Progress</b> on Pre-Approved Assessment                                                              | <b>Student Progress</b> on Pre-Approved Performance Task with district rubric |
| 7     | Math           | <b>Value-Added</b> on STAAR Math                                                                                | <b>Student Progress</b> on Appraiser-Approved Assessment or Performance Task  |
|       | Reading        | <b>Value-Added</b> on STAAR Reading                                                                             | <b>Student Progress</b> on Appraiser-Approved Assessment or Performance Task  |
|       | Language       | <b>Value-Added</b> on STAAR Reading or STAAR Writing (if SAS analysis shows this works; will know in fall 2015) | <b>Student Progress</b> on Pre-Approved Performance Task with district rubric |
|       | ESL            | <b>Comparative Growth</b> on TELPAS-Reading for bilingual/ESL teachers                                          | <b>Student Progress</b> on Appraiser-Approved Assessment or Performance Task  |
|       | Science        | <b>Student Progress</b> on Pre-Approved Assessment                                                              | <b>Student Progress</b> on Pre-Approved Performance Task with district rubric |
|       | Social Studies | <b>Student Progress</b> on Pre-Approved Assessment                                                              | <b>Student Progress</b> on Pre-Approved Performance Task with district rubric |

HOUSTON INDEPENDENT SCHOOL DISTRICT

TADS SP Measures List updated for SY 2015-16 as of 7-27-15

| Grade | Core Subject   | Measure 1                                                              | Measure 2                                                                     |
|-------|----------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| 8     | Math           | <b>Value-Added</b> on STAAR Math                                       | <b>Student Progress</b> on Appraiser-Approved Assessment or Performance Task  |
|       | Reading        | <b>Value-Added</b> on STAAR Reading                                    | <b>Student Progress</b> on Appraiser-Approved Assessment or Performance Task  |
|       | Language       | <b>Value-Added</b> on STAAR Reading                                    | <b>Student Progress</b> on Pre-Approved Performance Task with district rubric |
|       | ESL            | <b>Comparative Growth</b> on TELPAS-Reading for bilingual/ESL teachers | <b>Student Progress</b> on Appraiser-Approved Assessment or Performance Task  |
|       | Science        | <b>Value-Added</b> on STAAR Science                                    | <b>Student Progress</b> on Pre-Approved Performance Task with district rubric |
|       | Social Studies | <b>Value-Added</b> on STAAR Social Studies                             | <b>Student Progress</b> on Pre-Approved Performance Task with district rubric |

### TADS Student Performance Measures by Grade Level – High School Core Subjects

Measures in **Red** are required and pre-selected on the Measures Worksheet. Measures in **Purple** are district-wide required Student Progress *BUT NOT TO EXCEED TWO* (appraiser may de-select). Measures in **Blue** are optional Student Progress measures. Teachers will have the measures indicated for the courses they teach, for all classes of students in those courses. *Where teachers use their own appraiser-approved task/assessment/rubric, they must upload PDF documents into the SP tool.* Measure 2 is needed when:

- (1) The teacher only has EVAAS as a sole measure, or
- (2) The teacher has only one measure (in the case of a teacher who teaches only one grade and subject).

| Subject               | Course          | Measure 1                                                                   | Measure 2                                                                     |                                                                   |
|-----------------------|-----------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------|
| <b>English</b>        | English I       | <b>Value-Added on STAAR English I EOC</b>                                   | <b>Student Progress on Pre-Approved Assessment</b>                            | Note: ESL courses have <b>Student Progress on TELPAS-Reading.</b> |
|                       | English II      | <b>Value-Added on STAAR English II EOC</b>                                  | <b>Student Progress on Pre-Approved Assessment</b>                            |                                                                   |
|                       | English III     | <b>Student Progress on Appraiser-Approved Assessment (i.e., final exam)</b> | <b>Student Progress on Pre-Approved Performance Task with district rubric</b> |                                                                   |
|                       | English IV      | <b>Student Progress on Pre-Approved Assessment</b>                          | <b>Student Progress on Pre-Approved Performance Task with district rubric</b> |                                                                   |
| <b>Math</b>           | Algebra I       | <b>Value-Added on STAAR Algebra I EOC</b>                                   | <b>Student Progress on Pre-Approved Assessment</b>                            |                                                                   |
|                       | Geometry        | <b>Student Progress on Appraiser-Approved Assessment (i.e., final exam)</b> | <b>Student Progress on Appraiser-Approved Performance Task</b>                |                                                                   |
|                       | Algebra II      | <b>Student Progress on Appraiser-Approved Assessment (i.e., final exam)</b> | <b>Student Progress on Appraiser-Approved Performance Task</b>                |                                                                   |
| <b>Science</b>        | Biology         | <b>Value-Added on STAAR Biology EOC</b>                                     | <b>Student Progress on Pre-Approved Assessment</b>                            |                                                                   |
|                       | Chemistry       | <b>Student Progress on Appraiser-Approved Assessment (i.e., final exam)</b> | <b>Student Progress on Pre-Approved Performance Task with district rubric</b> |                                                                   |
|                       | Physics         | <b>Student Progress on Appraiser-Approved Assessment (i.e., final exam)</b> | <b>Student Progress on Pre-Approved Performance Task with district rubric</b> |                                                                   |
| <b>Social Studies</b> | World Geography | <b>Student Progress on Appraiser-Approved Assessment (i.e., final exam)</b> | <b>Student Progress on Pre-Approved Performance Task with district rubric</b> |                                                                   |
|                       | World History   | <b>Student Progress on Appraiser-Approved Assessment (i.e., final exam)</b> | <b>Student Progress on Pre-Approved Performance Task with district rubric</b> |                                                                   |
|                       | US History      | <b>Value-Added on STAAR US History EOC</b>                                  | <b>Student Progress on Pre-Approved Performance Task with district rubric</b> |                                                                   |

**Note on final exams:** Pre-Approved Assessments provided by the district can serve as all or part of the final exam for a high school course. Where Appraiser-Approved Assessments and/or Performance Tasks are used, the teacher’s/course’s final exam can be used. **Note for AP courses:** AP exams are a required measure – either as a first measure for AP courses that do not also have a Value-Added (STAAR EOC) measure, or as a second measure for AP courses that do have a Value-Added (STAAR EOC) measure.